



Μονάδα Διασφάλισης Ποιότητας Πανεπιστήμιο Πελοποννήσου

[Αρχική Σελίδα](#)[Γενικά](#)[Διαχείριση](#)[Έργο ΜΟ.ΔΙ.Π.](#)[Εισαγωγή στοιχείων](#)[Το Τμήμα μου](#)

Course evaluation questionnaire for courses including laboratory practice

This questionnaire is filled in anonymously by students for internal use of the department's Internal Evaluation Committee. The completion of this questionnaire is very important: the data and information collected through this questionnaire are exploited to chart the annual activity of the department. They are used by instructors to plan and develop future courses. The comments that can be included in the final questions are deemed of special value.

For each question you must choose a value from 1 to 5, with the value 1 corresponding to the lowest grade (Not at all/Unacceptable) and the value 5 corresponding to the highest grade (Very good/very much); for the final question (Remarks and comments) you may enter free text.

A. The course

1. The goals and demands of the course were comprehensible. *

1 2 3 4 5

2. The course content corresponded to the goals of the course. *

1 2 3 4 5

3. Each class was clearly structured. *

1 2 3 4 5

4. The educational material used aided towards the comprehension of the subject? *

1 2 3 4 5

5. Were the educational aids (textbooks, notes, additional bibliography) provided in a timely fashion? *

1 2 3 4 5

6. How satisfactory was the textbook(s) and/or the notes? *

1 2 3 4 5

7. Was the bibliography was easily accessible in the institution's library? *

1 2 3 4 5

8. Do you consider the course prerequisites necessary?

1 2 3 4 5

9. Use of knowledge from other courses / linking to other courses? *

1 2 3 4 5

10. How would you rate the difficulty of the course with respect to the year it is taught in? *

1 2 3 4 5

11. Usefulness of seminars/assistive teaching.

1 2 3 4 5

12. Rate the quality of seminars / assistive teaching.

1 2 3 4 5

13. How would you rate the number of ECTS units in relation to the workload? *

1 2 3 4 5

14. Transparency of grading criteria. *

1 2 3 4 5

A1. The course - In the cases that written or oral assignments were given

15. Were home assignments given in a timely fashion?

1 2 3 4 5

16. Were the assignment delivery of presentation deadlines reasonable?

1 2 3 4 5

17. Was relevant research material available in the library?

1 2 3 4 5

18. Was appropriate guidance provided by the instructor?

1 2 3 4 5

19. Were the instructor's comments constructive and detailed?

1 2 3 4 5

20. Did the instructor provide the opportunity to make corrections to the submitted assignment?

1 2 3 4 5

21. Did the given assignment(s) help you to understand the related subjects in question?

1 2 3 4 5

B. The instructor

22. Does the instructor organize well the presentation of the material in the lectures? *

1 2 3 4 5

23. The instructor inspires interest/enthusiasm for the course subject. *

1 2 3 4 5

24. The instructor analyses and presents concepts in a straightforward and interesting manner using examples. *

1 2 3 4 5

25. The instructor encourages students to raise questions and to develop their critical ability. *

1 2 3 4 5

26. The instructor is consistent in his/her obligations in terms of teaching (timely correction of coursework, consistency in student office hours). *

1 2 3 4 5

27. The instructor develops a spirit of collaboration with all students. *

1 2 3 4 5

C. The teaching assistant(s)

28. The teaching assistant(s) is (are) helpful in better understanding the course content and/or fieldwork.

1 2 3 4 5

D. The laboratory

29. How would you rate the laboratory difficulty level, with respect to the year it is taught in? *

1 2 3 4 5

30. Are notes/handouts adequate with respect to the laboratory exercises? *

1 2 3 4 5

31. Are the basic principles of experiments/exercises well-explained? *

1 2 3 4 5

32. Is the laboratory equipment/infrastructure adequate? *

1 2 3 4 5

E. Myself - the student

33. I attend the lectures regularly *

1 2 3 4 5

34. I attend the laboratories regularly. *

1 2 3 4 5

35. Respond consistently to written assignments / exercises. *

1 2 3 4 5

36. Study the course material systematically. *

1 2 3 4 5

37. Dedicate weekly the following number of hours to study on the particular course: 1= <2 hours, 2=2-4 hours, 3=4-6 hours, 4=6-8 hours, 5= >8 hours *

1 2 3 4 5

F. Remarks

Comments and remarks



Ευρωπαϊκή Ένωση
Ευρωπαϊκό Κοινωνικό Ταμείο



ΕΠΙΧΕΙΡΗΣΙΑΚΟ ΠΡΟΓΡΑΜΜΑ
ΕΚΠΑΙΔΕΥΣΗ ΚΑΙ ΔΙΑ ΒΙΟΥ ΜΑΘΗΣΗ
επένδυση στην κοινωνία της γνώσης

ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ & ΘΡΗΣΚΕΥΜΑΤΩΝ, ΠΟΛΙΤΙΣΜΟΥ & ΑΘΛΗΤΙΣΜΟΥ
ΕΙΔΙΚΗ ΥΠΗΡΕΣΙΑ ΔΙΑΧΕΙΡΙΣΗΣ

Με τη συγχρηματοδότηση της Ελλάδας και της Ευρωπαϊκής Ένωσης



ΕΣΠΑ
2007-2013
Πρόγραμμα για την ανάπτυξη
ΕΥΡΩΠΑΪΚΟ ΚΟΙΝΩΝΙΚΟ ΤΑΜΕΙΟ